

Personal, Social & Emotional Development ☺ ☹

The children will:

Self-Regulation

- Know how to follow simple instructions.
- Focus during longer whole class lessons.
- Begin to know how to wait for what they want and control their immediate impulses when appropriate.

Managing Self

- Will learn how to show resilience and perseverance in the face of a challenge.
- Children will develop independence when dressing and undressing.
- Begin to understand the different factors that support health and wellbeing- including healthy eating, tooth brushing, regular physical activity.

Building Relationships

- Talk about their self in positive ways and show an awareness of themselves as valuable individuals.
- Work in small groups with support from an adult.
- Know it is important to listen to the ideas of others and agree on a solution and compromise.
- Know how to initiate a game with my peer(s).
- Know that I can offer to help another (friends or adults) in need.

Communication and Language



The children will:

- Listen carefully to rhymes, poems & songs
- Know that listening is important.
- Maintain attention in different contexts.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Know how to ask questions to find out more and check understanding.
- Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary

Spring Term 2026 Reception Topic Web

Physical Development



The children will be involved in:

Fine motor activities to support drawing shapes and writing letters correctly to form their name (large/small)

- Children will handle scissors, pencil and glue effectively.
- Cut along a straight line with scissors.
- Form lower case letters correctly.
- Engage children in structured activities: guide them in what to draw, write or copy.
- Know how to hold a pencil in a comfortable & efficient grip.
- Draw simple shapes with dominant hand.

Swimming- Wednesday afternoon- after February half term.

Real PE – Coordination (footwork) and balancing.

Literacy- Drawing Club

Focus stories & animations:

| | |
|-----------------------------------|----------------------------|
| <i>Mr Wolf's Pancakes</i> | <i>Penguin</i> |
| <i>Rhino's Don't Eat Pancakes</i> | <i>Mr Benn</i> |
| <i>Chicken Licken</i> | <i>The Gingerbread Man</i> |
| <i>Road Runner</i> | <i>The Odd Egg</i> |
| <i>The Hundred Decker Bus</i> | <i>Popeye</i> |
| <i>Pink Panther</i> | |

The children will:

- Begin to recognise some familiar words in print.
- Read simple words e.g. cat, dog.
- Retell stories in the correct sequence, draw on language patterns of stories.
- Demonstrate understanding of some words and phrases in a story that is read aloud to them.
- Suggest how an unfamiliar story read aloud to them might end.
- Give a simple opinion on a book they have read, when prompted.
- Recognise repetition of words or phrases in a short passage of text.

Poetry- We will learn a short poem each week.

Helicopter Stories- Children will tell their own stories and as a class we will act them out.

Mathematics



Number

- Know odd and even numbers to 10.
- Know the numbers that are hiding within a number to 10.
- Know ways of making numbers from 6-10.
- Know and recall number bonds to 5.
- Know and recall subtraction facts to 5.
- Know and recognise quantities without counting up to 5.
- Know how to solve oral word problems using ten frames.
- Know how to write numerals 1-5.

Numerical Patterns

- Know how to count orally to 30.
- Know and name 3D shapes (cylinder, sphere, cube, cuboid, prism and cone).
- Know and use comparative language and vocabulary of capacity (holds more than, holds less than).
- Know and use language of capacity (full, nearly full, empty, nearly empty, half full, half empty).
- Know how to order numbers and quantities to 10.
- Know that shapes can be composed of other shapes e.g. part, part whole with shapes.
- Know that I can use shapes and objects to create repeating patterns.
- Complete a 15 piece puzzle.

Knowledge and Understanding of The World

Children will be exploring first hand, comparing and learning about:

Seasons – Winter & Spring

Materials and their properties- floating, sinking etc

Celebrations- Chinese New Year

Exploring Watchet & map making



Expressive arts and design



The children will be:

- **inspired by different artists** and explore Watchet sculptures
- **use a range of media** to express their ideas
- **design** and make a vehicle
- **join** materials and explore the different methods of joining
- **build** with a range of materials

Music

The children will learn to:

- **listen** to different rhythms
- **use their body** to make rhythms
- **explore different sounds** they can make with their voice, body and musical instruments
- **keep a beat**
- **learn and remember new songs**



Religious Education

Special Places



In these sessions the children will learn about places that are special to them as well as places that are special to others including Churches and Synagogues.

Special Times- Easter