

Autumn Term 2025 Reception Topic Web

Personal, Social & Emotional Development 😊 😞

- Feel safe & secure at school
- Form secure friendships & attachments with peers & key members of staff
- Ask for help when needed
- Follow routines
- Understand boundaries & behavioural expectations
- Understanding important self-care routines e.g. handwashing
- Begin to name some simple emotions and understand own feelings

Communication and Language



The children will be:

- **Listening carefully** to rhymes, poems & songs
- **Follow simple instructions** & listen & respond to others
- **Use talk** to organise play
- **Listen to** friends and adults
- **Taking turns** in conversation
- **Learning and using new vocabulary** in different contexts
- **Explore ideas and retell stories**
- **Understand 'why' questions.**
- **Learn rhymes** including BBC Nursery rhymes website

Author Focus: We will look at a range of books that include repeated phrases and rhyming words.

Physical Development



The children will be involved in:

Fine motor

- Activities to support drawing shapes and writing letters correctly to form their name (large/small)
- Developing a comfortable and efficient pencil grip for drawing and writing

Swimming- After our October half term

Gross motor

- Developing balance & Coordination (footwork) and balancing.
- Riding balance bikes and trikes with increasing control
- Exploring different ways of travelling using our bodies

Literacy

Phonics - learning set 1 sounds

Learning to recognise, sound out, name and write each letter and then blend and segment them to read and write. Learning to read words by sight.

Focus stories:

All Are Welcome

The Colour Monster

The Big Book of Feelings

The Little Red Hen

Oh No! Shark in the Snow!

Owl Babies

- Begin to recognise some familiar words in print.
- Know the difference between text and illustrations.
- Explain in simple terms what is happening in a picture in a familiar story.

Poetry

Harvest & Autumn time



Mathematics



Counting to 10 and then to 20 – starting/stopping at different places and counting from 10 to 0.

Comparing and ordering numbers to 5- saying which number is one more or one less

Arranging 2D shapes to make a picture.

Completing jigsaws of up to 10 pieces

Using dice, 5 & 10 frames and Numicon to help to visualise numbers to 5 and then 10.

Recognise quantities of up to 5 objects without counting them

Use sentence stems to describe and explain what they see - I can see - dots and - spaces.

Knowledge and Understanding of The World

Children will be exploring first hand, comparing and learning about:

Changes- How I have grown

Communities- My place in my family and the school community

Seasons – Autumn

Celebrations- Christmas, Bonfire Night & Diwali

Significant Individuals-
Guy Fawkes



Expressive arts and design



The children will be:

use a range of media to express their ideas focussing on:

Colour mixing and using colours for a purpose

Joining - building and assembling using different materials and techniques

Music

The children will learn to:

listen to different rhythms

use their body to make rhythms and

explore different sounds they can with their voice, body and musical instruments

keep a beat


learn and remember new songs



Religious Education

Autumn 1-Special Me

In these sessions the children will learn and reflect upon what makes them who they are. They will begin to think about what is important to them and to others.

They will also begin to think about why Jesus is important to Christians. 

Autumn 2- Special Times

In these sessions the children will learn about Christmas and special times in other religions including Hanukkah.