

*Knights Templar*  
*Community Church School*



*Work at it with all your heart*

**EYFS**

**Long Term Plan**



## Knights Templar Community Church School- Curriculum Overview- EYFS 2024-2025



Learning Themes	What is it like to be at School?	How do we celebrate?	What can we build?	What does Spring look like?	What do I know about roots and shoots?	Where do Minibeasts live?
	A1	A2	Sp1	Sp2	S1	S2
<b>Communication &amp; Language</b> <i>Listening, Attention &amp; Understanding</i> <i>Speaking</i>	Whole EYFS Focus – C&L is developed throughout the year through high quality interactions, daily group discussions, PSHE times, stories, singing, speech and language interventions, EYFS productions, assemblies and weekly interventions.  <i>Learn new vocabulary Use new vocabulary through the day</i> <i>Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs.</i> <i>Use new vocabulary in different contexts Listen to and talk about stories to build familiarity and understanding</i>					
<b>Personal Social &amp; Emotional Development</b> <i>Self-Regulation</i> <i>Managing Self</i> <i>Building Relationships</i>	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>What jobs do people do?</i>	<i>What helps us to stay safe?</i>	<i>What helps us grow and stay healthy?</i>	<i>How do we recognise our feelings?</i>
<b>Physical Development</b> <i>Gross Motor Skills</i> <i>Fine Motor Skills</i>	<b>Multi-ability Cog Focus:</b> Personal and Social Fundamental <b>Movement Skill Focus:</b> Coordination(Footwork) <b>Static Balance:</b> One Leg Unit 1	<b>Multi-ability Cog Focus:</b> Personal and Social Fundamental <b>Movement Skill Focus:</b> Dynamic Balance to Agility (Jumping and landing) <b>Static Balance:</b> Seated Unit 2	<b>Multi ability Cog focus:</b> Cognitive <b>Movement Skill Focus:</b> Dynamic balance on a line <b>Static Balance:</b> Stance Unit 3	<b>Multi ability cog focus:</b> Creative <b>Coordination:</b> ball skills <b>Counter balance with a partner</b> Unit 4	<b>Multi ability cog focus:</b> physical <b>Coordination:</b> sending and receiving <b>Agility:</b> reaction/response Unit 5	<b>Multi ability cog focus:</b> health and fitness <b>Agility:</b> ball chasing <b>Static balance:</b> floor work Unit 6

<b>Literacy</b> <b>YR- Drawing Club</b> <i>Comprehension</i> <i>Word Reading</i> <i>Writing</i>  <b>*Suggested texts</b>	The Colour Monster Little Rabbit Foo Foo The Little Red Hen Christopher Pumpkin		What's in the Witches Kitchen Trapdoor-Breakfast The Hairy Toe Willo the Wisp The Christmas Pine		The Diddle that Dummed Penguin Chicken Licken Roadrunner The Hundred Decker Bus Pink Panther		Mr Wolf's Pancakes Rhino's Don't Eat Pancakes The Gingerbread Man The Odd Egg Popeye Mr Benn		The Enormous Turnip Stuck A Little Bit Brave On the Way Home Batfink		Superworm Mixed Billy & the Beast Bananaman The Giant Jam Sandwich Would You Rather Bagpuss	
<b>Poetry Basket</b>	I'm a T-rex Chop chop Breezy Weather Falling Apples		Pointy Hat Wise Old Owl Leaves are Falling Five Little Pumpkins		Popcorn Hungry Birdies Let's Put on our Mittens I Can Build a Snowman Carrot House A Little House		Pancakes Mrs Bluebird Stepping stones Spring Wind A Little Seed Furry Furry Squirrel		Pitter Patter Dance Thunderstorm The Enormous Turnip Supertato		Under a Stone I Have a Little Frog Dance A Little Shell Five Little Peas	
<b>Writing Experiences</b>	Mark making with meaning & lists & labels <ul style="list-style-type: none"> <li>- Name writing</li> <li>- Labelling bodies/ animals</li> <li>- Shopping lists</li> <li>- Ingredient lists</li> <li>- Christmas cards</li> </ul>			Labels, lists & simple captions with finger spaces <ul style="list-style-type: none"> <li>- Instruction writing- Pancakes, Gingerbread Men</li> <li>- Mother's Day cards</li> <li>- Easter cards</li> <li>- Missing Posters- GBM</li> <li>- Wanted Poster- CL</li> </ul>			Captions and sentences using capital letters & full stops <ul style="list-style-type: none"> <li>- I wish my teacher knew writing</li> <li>- Minibeast fact writing</li> <li>- Instruction writing</li> <li>- Recount writing- Greatwood Visit</li> </ul>					
<b>Mathematics</b> <i>Number</i>  <i>(See also Mastering Number Reception Overview by Week)</i>	<b>Cardinality &amp; Counting</b> Counting objects to 5 Numbers to 5 Subitise to 5 Oral counting to 10	<b>Comparison</b> Compare numbers to 5 One more/ one fewer Identifying groups with the same number of things	<b>Composition</b> Explore the composition of numbers to 5	<b>Cardinality &amp; Counting</b> Counting objects to 10 Numbers 6-10 Subitise 6 and beyond Oral counting to 20	<b>Comparison</b> Double facts Comparing numbers & reasoning	<b>Composition</b> Explore composition of numbers to 10	<b>Cardinality &amp; Counting</b> Numbers 10-15 Linking number symbols to values Verbally count beyond 20	<b>Comparison</b> Odd and Even numbers Greater than, less than, equal to	<b>Composition</b> Recall number bonds and subtraction facts to 5 and some to 10			
<b>Pattern, Shape, Space &amp; Measure</b>	<b>Pattern</b>	<b>Shape, Space &amp; Measure</b>	<b>Measure</b> Compare length,	<b>Pattern</b>	<b>Shape, Space &amp; Measure</b>	<b>Measure</b> Compare length, weight	<b>Pattern</b> Within numbers up to 10	<b>Shape, Space &amp; Measure</b>	<b>Measure</b> Time			

	Repeating Patterns- AB, ABC	2D & 3D Shapes	weight & capacity 2 objects	Repeating patterns- ABC & ABBC	Properties of 2D & 3D shapes	& capacity 3 objects	(evens, odds, doubles, equal distribution)	Composition & decomposition of shape- recognising shapes contain other shapes, just like numbers				
<b>Understanding the World</b> <i>Past &amp; Present</i> <i>People, Culture &amp; Communities</i> <i>The Natural World</i>	RE- Unit 1: Special Me – Who are we?	RE- Unit 2: Special Times – Christmas and Hanukah	RE- Unit 3: Special places – Church building & synagogue	RE- Unit 4: Special times – Easter & Passover	RE- Unit 5: Special stories – God/creation	RE- Unit 6: Special stories – Jesus						
	<b>Belonging to the School community</b>  Harvest time	Autumn changes  Celebrations- Diwali, Bonfire Night, Christmas	Exploring and investigating materials- floating & sinking, waterproof & non waterproof.  Where can we visit in Watchet?  Exploring our local area- including building  Winter changes	What is it like in different parts of the world  Farms  Can we make a map?  Spring changes- Hatching eggs	What grows in and around Watchet- comparing different places e.g. beach, wildlife area etc  Planting seeds- How do sunflowers grow?  How to look after our world	Minibeasts here and around the world.  Summer changes						
	<b>Weekly 'Explorer' sessions focussing upon and observing seasonal changes</b>											
<b>Music</b> <i>Sing Up</i>	<b>I've Got a Grumpy Face</b>  <b>Focus:</b> Timbre, beat, pitch contour.	<b>The Sorcerers' Apprentice</b>  <b>Focus:</b> Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.	<b>Witch, Witch</b>  <b>Focus:</b> Call-and-response, pitch (la-so-mi-do), timbre.	<b>Row, Row, Your Boat</b>  <b>Focus:</b> Beat, pitch (step/leap), timbre.	<b>Bird Spotting Cuckoo Polka</b>  <b>Focus:</b> Active listening, beat, pitch (so-mi), vocal play.	<b>Shake my Sillies Out</b>  <b>Focus:</b> Timbre, pitch (higher/lower), tempo (faster/slower), beat.	<b>Up &amp; Down</b>  <b>Focus:</b> Pitch contour rising and falling, classical music.	<b>Five Fine Bumble Bees</b>  <b>Focus:</b> Timbre, tempo, structure (call-and-response), active listening	<b>Down there, Under the Sea</b>  <b>Focus:</b> Timbre, structure, active listening, tune moving in step	<b>It's Oh so Quiet</b>  <b>Focus:</b> Dynamics, timbre, musical storytelling, improvising and composing,	<b>Slap, Clap, Clap</b>  <b>Focus:</b> Music in 3-time, beat, composing and playing.	<b>Bow, Bow Belinda</b>  <b>Focus:</b> Beat, active listening, instrumental accompaniment

								(stepping notes), soundscape.	exploring instruments.		
<b>Expressive Arts &amp; Design</b> <i>Creating with Materials  Being Imaginative &amp; Expressive</i>	Self Portraits	Printing	Making vehicles/ train carriages for the WSR	Observational Drawing & Sketching- Botanical Drawings	Can I design a make a pot for my Sunflower?	Observational Drawing & Sketching- Fruit and vegetables					
	Colour mixing	Artist Study: Mondrian Kandinsky	Watchet sculptures  Joining materials	Building with materials	Artist Study: Van Gough	Making a box for the food that we grow					Artist Study: Matisse
<i>See Creative Development document for progression in skills and knowledge throughout the year</i>											
<b>Trips/ Visitors</b>		Local area walks Contains Art- East Quay Dunster Mill	WSR Railway visit Boat Museum Mechanic visit Building Site Visit	Dunster Castle Contains Art- East Quay Farm visit	Garden Centre Visit Allotment Visit	Exmoor Zoo/ Tropiquaria Supermarket- Tesco Hatching Butterflies					
<b>Additional Quality Texts to Enhance Curriculum</b>	Blue Chameleon Luna Loves Art The Lion Inside Colour Monster When I Grow Up The Day the Crayons Quit A Great Big Book of Families Hello Friend Meesha makes Friends Ruby's Worry First Day at Bug School Kind	A Place to Call Home On the Way Home The Way Back Home A Bit Lost Shark in the Park Lost & Found Rosie's Walk Owl Babies The Squirrels Who Squabbled Pumpkin Soup The Owl Who was Afraid of the Dark Diplas Diwali	William Bees Things That Go The Great Explorer Red Lorry, Yellow Lorry We Catch the Bus Marvellous Machines How Airports Work Train Ride I Like Trains The Hundred Decker Bus Naughty Bus Dragons in the City	What We'll Build In Every House on Every Street Rapunzel Zog	I Won't Eat That Jaspers Beanstalk Olivers Vegetables My Big Book of Outdoors It Starts With a Seed A Tiny Seed The Gigantic Turnip Mama Miti Daisy Eat Your Peas The Amazing Life Cycle of Plants Bloom Katie & The Sunflowers	Aargh Spider Harry the Poisonous Centipede Oi Frog! Around the World in 80 Ways I Can Only Draw Worms Superworm The Very Busy Spider The Very Hungry Caterpillar Yucky Worms The Bad Tempered Ladybird					

	<i>When a Dragon goes to school</i>	<i>Sparks in the Sky</i>			<i>The Extra Ordinary Gardener Secret Sky Garden A Seed is Sleepy</i>	<i>Flip Flap Minibeasts</i>
<b>Key Dates &amp; Celebrations</b>		<i>Diwali 1<sup>st</sup> November Bonfire Night 5<sup>th</sup> Nov Children in Need 17<sup>th</sup> Nov Remembrance Day 11<sup>th</sup> Nov</i>	<i>Chinese New Year 29<sup>th</sup> January Valentines Day 14<sup>th</sup> February RSPB Big School Birdwatch 24<sup>th</sup>-26<sup>th</sup> Jan</i>	<i>Shrove Tuesday 4<sup>th</sup> Mar World Book Day 6<sup>th</sup> March Red Nose Day 15<sup>th</sup> March Mothers Day 30<sup>th</sup> March British Science Week 7<sup>th</sup>- 16<sup>th</sup> March</i>	<i>Father's Day 15<sup>th</sup> June Earth Day 22<sup>nd</sup> April St George's Day 23<sup>rd</sup> April World Oceans Day 8<sup>th</sup> June</i>	