



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Swimming coach, support staff, equipment Every child to swim 6 times a term from Year 1 to Year 4 (Reception will begin in the Spring term) £15,067 	<ul style="list-style-type: none"> All children to be confident swimmers before leaving the school, reducing the risk of living by the sea. 75% of Year 4 children can competently swim 10 metres. While 52% of the year group can competently swim 25 metres. 	<p>A high percentage of children continue to achieve End of KS2 swimming expectations by the end of Year 4. It also increases motivation to use facilities outside of school hours and promotes a healthy life style.</p>
<ul style="list-style-type: none"> Real PE membership lessons to be delivered to all year groups (EYFS after Autumn Term). PE Lead to have termly consultancies with Real PE rep. £695 	<ul style="list-style-type: none"> Consistent high-quality PE lessons can be delivered throughout the school. Staff will have access to plans, videos and equipment to support their teaching. Support provided on leading the subject. 	<p>The delivery of PE lessons remains consistent and the curriculum is thorough and diverse. Children are given the skills needed to compete in a variety of sports.</p>
<ul style="list-style-type: none"> Premier Sports after school club 2x1hour Afterschool Clubs per week £2500 	<ul style="list-style-type: none"> 24.4% of KS1 children and 60.3% KS2 children took part in additional physical activities increasing activity levels, developing fundamental skills, and raising self-esteem in a variety of traditional sports. 	<p>The uptake of these clubs has dropped since last year. This in part is due to the lack of variety of the activities which premier sport were able to offer. I will need to look at different options for after school provision.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to swim 6 times per term for the whole year (EYFS to begin in the Autumn half term)	MS to teach the lessons. Support staff for pool side. All Pupils – as they will take part every half term.	Key indicator 2 -The engagement of all pupils in regular physical Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	All children will become confident in the water, reducing the risk of living by the sea. Children are encouraged to lead a healthy lifestyle by continuing physical activity and sporting activities outside of school	£14,517 costs for swimming teacher and additional staff to support.
Renewal of the Real PE Membership. CPD for PE Lead.	All teachers when delivering PE lessons. Support for the PE lead in leading the subject. All children during curriculum PE lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff will have access to plans, videos and equipment to support their teaching. Resulting in an increase confidence to deliver effective PE lessons and as a result an improved % of pupil’s attainment in PE. Improved Consistency of the delivery of PE lessons across the school.	Cost of Membership = £695 Real PE Equipment = £143.95 PE Equipment Maintenance = £270.00

<p>Gymnastics club in preparation for competition</p>	<p>Number 1 West Somerset Gymnastics Coach</p> <p>7 KS1 children</p> <p>PE lead taking children to the Gymnastics Gala</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have the chance to use the key skills taught during PE and apply them in a specialist discipline. They will be creative and learn to link moves. A selection of children will have the opportunity to compete against other children in intra and inter school competitions.</p> <p>11 KS1 and 6 KS2 children were taught a high-quality routine and experienced a competitive environment.</p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently?	Over 5m 97% Over 10m 62% Over 25m 41%	<p>We strive for all children to be proficient swimmers by the end of year 4. This will put them in a good position to be able to achieve the end of KS2 target of 25m in 2 years' time.</p> <p>Our aim is for the children to exceed expectations and achieve the end of KS2 target of 25m before they leave Knights Templar. Therefore, we chose to report that figure.</p>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<p>Children are ability grouped.</p> <p>Groups 1 and 2 are working towards swimming 10m on their back and front. Performing a sequence of changing shapes whilst floating on the surface. Rotating from front to back and some self-rescue skills.</p>

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p>Groups 3 and 4 are aiming to swim 25m. They are working towards They are working on technique and body position. Aquatic skills and self-rescue, including treading water, sculling, floating and rotations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Our data is not below national expectations, however; we do chose to use the PE budget to fund and run our own swimming pool. This not only benefits our children but the wider community.</p> <p>As a coastal town, proficiency in swimming is vital life skill which we hold in high regard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have fully qualified swimming teachers who take all sessions throughout the school.</p>

Signed off by:

Head Teacher:	Laura Weaver
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alastair Harrison – PE Lead
Governor:	Mark Phillips
Date:	24.5.24