



## School Governors Annual Report to Parents 2023



### Contact Information

Knights Templar Community Church School,  
Liddymore Road,  
Watchet  
TA23 OEX

School Telephone: 01984 634385

Nursery Telephone: 01984 633429

Email: [office@KTCC.UK](mailto:office@KTCC.UK)

Webpage: [www.knightstemplarfirst.co.uk](http://www.knightstemplarfirst.co.uk)

*We believe the contents are an important part of our openness with parents/carers and have therefore decided to publish an annual report. The School Website also contains considerable valuable information.*

*At Knights Templar Community Church School, our vision and ethos is:*

*"For each child to be the best they can be, with a thirst for learning, a zest for living and a spirit of kindness."*

*It is our aim for all children to flourish into confident individuals, successful learners and responsible citizens through our Core Christian Values of **Hope, Love, Commitment and Belonging.***

### **Our School Ethos**

*School aims underpin everything that we do. We believe that all people who come to our school, whether staff, pupil, parent or visitor, should be valued as individuals in their own right. We expect respect and courtesy from everyone in our school. Staff strive to provide a model of this behaviour and praise children when they show a caring and cooperative attitude. We teach children to be aware of the own actions, take responsibility for themselves and encourage independence. We understand that children need help in managing their emotions, so children are helped to identify their feelings and think these through.*

## Governing Body Matters

**Roles and Responsibilities:** The Governing Body has a general overall responsibility for the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of the Local Education Authority. The role of a school governor:

- Setting the school's vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

The governors must meet regularly and at Knights Templar the Full Governing Board (FGB) meets 10 times a year; the Curriculum, Data and Monitoring Committee meet 5 times a year and the Pay and Appraisal Committee meet four times a year. Other Sub Committees are formed as required.

**Finance and Premises:** Is now the under the remit of Full Governing Body which is responsible for overseeing the school's budget and deciding where expenditure would be most effective. In addition, the FGB is concerned with any aspect of management that involves people – be they pupils, staff or volunteer helpers. The FGB is also responsible for the premises and the maintenance requirements, including ensuring that all Health and Safety and Safeguarding regulations are observed. This involves careful monitoring and regular site inspections.

**Curriculum and Data:** This committee meets to debate, monitor and scrutinise the curriculum. We undertake this role by looking at assessment procedures, data outcomes alongside teaching and learning developments in the school. Learning Walks, lesson observations and book reviews are regularly undertaken. This committee meets with Curriculum Subject Leaders who make recommendations and offer explanations to the members of this committee.

## Governing Body Membership

Role	Governor	Office Ends	Area of Responsibility	Attendance at Meetings 2020/21
Parent Governors	Hannah Dellow	2024	SEND / Safeguarding	10/14
	Briony Waterman	2025	Vice Chair and Health and Safety	7/10
LA Governor	Vacancy			

Head Teacher	David Frowde	Ongoing		14/14
Nursery Governor (Co-opted)	Lucy Seldon	2026	Early Years	6/14
Staff Governor	Laura Weaver	2026		7/14
Foundation Governors	Linda Bulpin	2026	(Chair of Govs) Pupil Premium	13/14
	Rev Jane Sperring	Resigned July 2023	Vice Chair Numeracy /Religious Education	13/14
	Rev Mark Philips	Ongoing		N/a
	Anne-Marie Saunders	2025	Chair of Curriculum, Data and Monitoring	14/14
	Jenny Thomas	2024	Vice Chair and Early Years	13/14
	Daniel Hughes	2024	IT and Online Safety Pay and Appraisal	7/14
	Chris Nicholson	Resigned Feb 2023	Health and Safety Pay and Appraisal	7/14
	West Somerset Methodist Circuit	Vacancy		
Associate Governor			Appointed as required	

The Clerk to the Governors (Karen Wright) can be contacted at [Karen.Wright@KTCC.uk](mailto:Karen.Wright@KTCC.uk)

The Chair of Governors (Linda Bulpin) can be contacted at [Linda.Bulpin@KTCC.uk](mailto:Linda.Bulpin@KTCC.uk)

### **Governors' Expenses**

Although it is possible for governors to claim expenses, once again no claim has been charged to the school.

### **KEY AREAS FOR DEVELOPMENT IN 2023-2024**

Following the Ofsted Inspection in May 2022 the following areas are areas for further development:

■ Leaders have not yet designed a curriculum that sets out clearly the knowledge they want pupils to learn. This means that the implementation and sequencing of the intended curriculum is not as effective as it could be. Leaders need to ensure that the specific knowledge they want pupils to learn in each year group is clearly identified so that pupils learn more and remember more over time.

■ Teachers do not always have the necessary subject knowledge and pedagogical approaches to deliver an ambitious curriculum. As a result, pupils' learning across the curriculum is too variable. Leaders must ensure that staff have the necessary subject and pedagogical knowledge to deliver an ambitious curriculum.

■ As the small steps of knowledge pupils need to learn in each subject are not all yet identified, teachers are unable to use assessment effectively to ensure that pupils' learning builds on prior knowledge. This reduces the progress that pupils make. Leaders must ensure that teachers use effective assessment to secure good progress for pupils across the curriculum.

The key areas for development in our School Improvement Plan for 2023-24, under the current Ofsted framework headings, include:

#### Quality of Education

- ❖ Increase the proportion of learners achieving the expected standard or above in Reading, Writing and Maths
- ❖ Develop further strategies for the recall and retention of knowledge across the curriculum so that children learn and remember more over time.

#### Behaviour and attitudes

- ❖ Further embed strategies that ensure positive learning attitudes and effectively support all learners with their learning, development and well-being in and outside of the classroom.

#### Personal development

- ❖ Further embed the SMSC and PHSE throughout the curriculum and beyond the classroom so that learners gain the skills necessary for future success enabling them to responsible, well-rounded citizens and agents.

#### Early Years Foundation Stage

- ❖ Further embed the school's mission for every child to be a successful learner, confident individual and responsible citizen through working in partnership with families and providing systematic learning opportunities for early language, reading, writing and mathematical developments.

## Leadership and Management

- ❖ All leaders continue to ensure that the learning across the curriculum is well sequenced, taught in a highly effective manner and achieve good outcomes for all learners.

### **Child Protection**

The school policy continues to be implemented by all staff in line with guidelines and procedures recommended by the Department for Education and the Local Authority. The Designated Safeguarding Lead is Mrs Laura Weaver for the School and Lucy Seldon for the Nursery.

### **Trauma Informed School**

We are delighted to share that we have been awarded the Trauma and Mental Health Informed Schools Award not only are we the first school in West Somerset, we are also the first school in Somerset to have achieved this award! This is in recognition of the school's commitment to understanding that behaviour is a communication of an unmet need or as an adapted, defensive stress response. As team, we know that children learn best within positive, trusting relationships and this informs our approach to managing and changing behaviour. We reviewed our behaviour policy in 2021 focusing on a restorative approach to managing behaviour and introduced a Relationships Policy. These can be found on the school website.

*“The assessor’s summary of our school is below: Knights Templar Community Church School is a warm, inclusive, caring environment that has relationship and belonging at the heart of all that it does. At every level, members of the school community feel safe, supported, and valued. There is evidently a strong team spirit and mutual support between staff and leadership. Staff and governors understand the purpose of a trauma informed approach and are committed to embodying this in their practice. Staff are skilled in the ways that they speak and listen to children, they are timely in recognising need and responding with care, warmth, and empathy. The school environment is calm, focuses on positive reinforcement and social engagement and promotes the SEEKING system through thoughtfully designed displays and design of common spaces. The school commitment to inclusion is reflected in a curriculum that values diversity and is evident in their capacity to go above and beyond to provide what children need to be successful, access their learning and live life well.”*

### Attendance

Our attendance policies and procedures are in line with our partnership schools within the West Somerset Education Partnership.

Overall attendance 01/09/2022 -21/7/2023: 93.96%

School data for 2022-23, is largely in line with local first schools, 94%, and national averages for primary schools, 96%.

### **Suspensions**

Suspensions data is consistently low across all year groups. Suspensions are used appropriately and always as a last resort. The school reintegrates suspended pupils on their return and manages their behaviour effectively. There have been no permanent exclusions.

### **Vandalism**

There were no acts of vandalism in 2022/2023.

### **Knights Templar School Community Association (KTSCA)**

Staff and pupils alike are hugely grateful to everyone for their support of the Friends, enabling the purchase of significant resources and experiences. It is vitally important more parents/carers come forward to support this group in supporting the school and nursery.

### **What's Next?**

With the support of some additional grant funding, we have been able to open the use of the swimming pool to make it more accessible out of school hours. We hope this increased use will continue to help off-set our pool overheads and that the children will continue to benefit from the pool.

With release of some Section 106 money by Somerset County Council we are looking to enhance the outdoor play provision for the children in the months to come.

The work to construct 250 houses on the righthand side of the school drive is well under way. Controlled vehicular access into the school is now in operation and we are pleased to learn that controlled pedestrian access will be installed in the February 2024 half-term.

Linda Bulpin  
Chair of Governors  
September 2023