

Knights Templar Community Church School and Nursery



"Be the best you can be with a zest for living, a thirst for learning and a spirit of kindness."

Head Teacher: Mrs Laura Weaver, BA Hons QTS

School Governors Annual Report to Parents Academic Year 2023-2024



Contact Information

Knights Templar Community Church School,
Liddymore Road, Watchet TA23 0EX

Tel: School 01984 634385

Tel: Nursery 01984 633429

Email: office@KTCC.UK

Webpage: www.knightstemplarfirst.co.uk

We believe the contents of our annual report are an important part of our openness with parents/carers. The school website also contains valuable information.

At Knights Templar Community Church School, our vision and ethos is for every member of the school community to:

"Be the best you can be with a zest for living, a thirst for learning and a spirit of kindness."

It is our aim for all children to flourish into confident individuals, successful learners and responsible citizens which is achieved through our Core Christian Values of: **Love, Hope, Commitment, Belonging and Respect.**

Our School Ethos

School aims underpin everything that we do. We believe that all people who come to our school, whether staff, pupil, parent or visitor, should be valued as individuals in their own right. We expect respect and courtesy from everyone in our school. Staff strive to provide a model of this behaviour and praise children when they show a caring and cooperative attitude. We teach children to be aware of their own actions, take responsibility for themselves and encourage independence. We understand that children need help in managing their emotions, so children are helped to identify their feelings and find strategies to process them.

Governing Body Matters

Roles and Responsibilities: The Governing Body has a general overall responsibility for the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of the Local Education Authority. The role of a school governor involves:

- Setting the school's vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

The governors must meet regularly, and in Knights Templar the Full Governing Board (FGB) meets 10 times a year. The Curriculum, Data and Monitoring Committee termly and the Pay and Appraisal Committee meet four times a year. Other Sub Committees are formed as required.

Finance and Premises: is now the under the remit of the Full Governing Body and is responsible for overseeing the school's budget and deciding where expenditure would be most effective. In addition, the FGB is concerned with any aspect of management that involves people - be they pupils, staff or volunteer helpers. The FGB is also responsible for the premises and the maintenance requirements, including ensuring that all Health and Safety and Safeguarding regulations are observed. This involves careful monitoring and regular site inspections.

Curriculum and Data Monitoring: This committee meets to debate, monitor and scrutinise the curriculum. We undertake this role by looking at assessment data and teaching and learning developments in the school. Learning Walks, lesson observations and book reviews are regularly undertaken. This committee meets with Curriculum Coordinators who make recommendations and offer explanations to the members of this committee.

Governing Body Membership

Role	Governor	Office Ends	Area of Responsibility	Attendance at Meetings 2023/24
Head Teacher	Laura Weaver	Ongoing		12/13
Foundation Governors	Linda Bulpin	2026	(Chair of Govs) SEND and Pupil Premium	13/13
	Rev Andrew Day	Ongoing	RE	9/13
	Rev Mark Philips	Ongoing	Pay and Appraisal and PE	8/13
	Anne-Marie Saunders	2025	Chair of Curriculum, Data and Monitoring and Literacy	13/13

	Jenny Thomas	2028	Vice Chair, Early Years, Science and Health and Safety	10/13
	Jess James	2026	History and Geography	12/13
	West Somerset Methodist Circuit	Vacancy		
	St Decumans PCC	Vacancy		
Parent Governors	Hannah Dellow	2028	Pay and Appraisal and Safeguarding	9/13
	Briony Waterman	2025	Vice Chair, Maths and Health and Safety	7/13
LA Governor	Vacancy			
Nursery Governor (Co-opted)	Lucy Seldon	2026	Early Years	8/13
Staff Governor	Gemma Parsons	2028		1/1
Associate Governor			Appointed as required	

The Clerk to the Governors (Karen Wright) can be contacted at Karen.Wright@KTCC.uk

The Chair of Governors (Linda Bulpin) can be contacted at Linda.Bulpin@KTCC.uk

Governors' Expenses

Although it is possible for governors to claim expenses, once again no claim has been charged to the school.

Key Development Areas

Following the Ofsted Inspection in May 2022 the following areas required improvement:

- Leaders have not yet designed a curriculum that sets out clearly the knowledge they want pupils to learn. This means that the implementation and sequencing of the intended curriculum is not as effective as it could be. Leaders need to ensure that the specific knowledge they want pupils to learn in each year group is clearly identified so that pupils learn more and remember more over time.
- Teachers do not always have the necessary subject knowledge and pedagogical approaches to deliver an ambitious curriculum. As a result, pupils' learning across the curriculum is too variable. Leaders must ensure that staff have the necessary subject and pedagogical knowledge to deliver an ambitious curriculum.

■ As the small steps of knowledge pupils need to learn in each subject are not all yet identified, teachers are unable to use assessment effectively to ensure that pupils' learning builds on prior knowledge. This reduces the progress that pupils make. Leaders must ensure that teachers use effective assessment to secure good progress for pupils across the curriculum.

School Development Plan for 2024-2025:

The key areas for development in our current School Development Plan, under the current Ofsted framework headings, include:

Quality of Education

- ❖ Increase the proportion of learners achieving the expected standard or above in Reading, Writing and Maths
- ❖ Increase outcomes in speaking and listening through implementation of the KT Oracy Framework

Behaviour and Attitudes

- ❖ Ensure learners understand and can demonstrate the school's values and ethos; consistently having positive attitudes and commitments to their learning.

Personal development

- ❖ Further develop the school's Christian distinctiveness through the curriculum and beyond the classroom so that learners gain the skills necessary for future success enabling them to become responsible citizens, courageous advocates and agents for change.

Early Years Foundation Stage

- ❖ Further embed the school's key worker approach and enhance the EYFS environment enabling each child to be highly motivated and eager to join in, demonstrating high levels of self-control and respect for others.

Leadership and Management

- ❖ Leaders ensure that teachers receive focus and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently build and develop over time. This consistently translates into improvements in the teaching of the curriculum.

Child Protection

The school policy continues to be implemented by all staff in line with guidelines and procedures recommended by the Education Authority. The Designated Safeguarding Lead is Mrs Laura Weaver for the School and Miss Lucy Seldon for the Nursery.

Trauma Informed School

We are delighted to share that we have been awarded the Trauma and Mental Health Informed Schools Award not only are we the first school in West Somerset, we are also the

first school in Somerset to have achieved this award! This is in recognition of the school's commitment to understanding that behaviour is a communication of an unmet need or as an adapted, defensive stress response.

As team, we know that children learn best within positive, trusting relationships and this informs our approach to managing and changing behaviour. We reviewed our Supporting Positive Behaviour Policy in 2024 focusing on a restorative approach to managing behaviour and introduced a Relationships Policy. These can be found on the school website.

"The assessor's summary of our school is below: Knights Templar Community Church School is a warm, inclusive, caring environment that has relationship and belonging at the heart of all that it does. At every level, members of the school community feel safe, supported, and valued. There is evidently a strong team spirit and mutual support between staff and leadership. Staff and governors understand the purpose of a trauma informed approach and are committed to embodying this in their practice. Staff are skilled in the ways that they speak and listen to children, they are timely in recognising need and responding with care, warmth, and empathy. The school environment is calm, focuses on positive reinforcement and social engagement and promotes the SEEKING system through thoughtfully designed displays and design of common spaces. The school commitment to inclusion is reflected in a curriculum that values diversity and is evident in their capacity to go above and beyond to provide what children need to be successful, access their learning and live life well."

Attendance

Our attendance policies and procedures are in line with our partnership schools within the West Somerset Education Partnership.

Overall attendance 01/09/2023-28/07/2024 - 93.3%

Break down by class 01/09/2023-28/07/2024

Reception	91.8%	Year 1	94.0%	Year 2	93.9%
Year 3	92.5%	Year 4	94.4%		
All Years	93.89%				

Vandalism

There were no acts of vandalism in 2023/2024.

Knights Templar School Community Association (KTSCA)

Staff and pupils alike are hugely grateful to the volunteers who lead the KTSCA and to everyone who supports their efforts. Their fundraising has enabled the purchase of significant resources and experiences for both the children and families of Knights Templar. It is vitally important more parents/carers come forward to support this group supporting the school and nursery.



What's Next?

With the support of some additional grant funding, we have been able to open the use of the swimming pool to make it more accessible out of school hours. We hope this increased use will continue to help off-set our pool overheads and provide funds to update the pool to make it more sustainable in the future, so that the children will continue to benefit from the pool.

With release of some Section 106 money by Somerset County Council we have been able to enhance the outdoor play provision for the children; the design of which was chosen by the school children.

The work to construct 250 houses on the righthand side of the school drive is well under way. Controlled vehicular and pedestrian access into the school is now in operation.

Linda Bulpin
Chair of Governors
September 2024