

Knights Templar

Community Church School



Work at it with all your heart

Year 2 Expectations

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's class teacher.

Reading

- I can read aloud accurately without overt sounding out.*
- I can apply my phonics knowledge to unknown words.*
- I can recognise simple recurring literary language.*
- I can read ahead to help with fluency and expression.*
- I can comment on plot, setting & characters in familiar & unfamiliar stories.*
- I can recount main themes and events.*
- I can comment on the structure of the text.*
- I can use commas, question marks and exclamation marks to vary expression.*
- I can read aloud with expression and intonation.*
- I can recognise: commas in lists, apostrophe of omission and possession (singular noun)*



- I can identify past/present tense and why the writer has used a tense.
- I can use the contents and index to locate information.
- I can focus on a book during independent reading time.

Ways you can help me succeed:

Read books with me and talk about the story, the poems or the information in them. What parts of the book have I enjoyed the most and why?

Remember that reading isn't just about books—make the most of shop and street signs when we are out and about.

Writing

- I can write different kinds of sentence: statement, question, exclamation, command.
- I can use expanded noun phrases to add description and specification.
- I can write using subordination (when, if, that, because) and coordination (or, and, but).
- I can correctly and consistently use the present tense and past tense.
- I can correctly use verb tenses.
- I can write with correct and consistent use of: capital letters, full-stops, question marks and exclamation marks.
- I can use commas in a list.
- I can use apostrophe to mark omission and singular possession in nouns.
- I can write under headings.
- I can write lower case letters correctly sized, relative to one another.
- I can show evidence of diagonal and horizontal strokes to join my handwriting.



- I can spell common exception words.
- I can focus on a writing task for 20 minutes.

Encourage me to want to write. Let me use crayons, pencils, felt-tips & paints to make patterns and pictures.

Find lots of opportunities to write with me— make lists before we go shopping, and write letters to friends and family. Help me to make my own books, posters or labels for things at home.

Maths

- I can recognise the place value of each digit in two-digit numbers and be able to partition them in a variety of ways
- I can understand the location of any two-digit number in the number system and be able to identify the previous and next multiple of 10
- I can secure knowledge of addition and subtraction facts within 10, with continued practice
- I can add and subtract across 10, e.g.: $8 + 5 = 13$, $13 - 5 = 8$
- I can understand that 'difference' means subtract and be able to answer questions using the form "How many more...?"
- I can add and subtract within 100 using known facts
- I can understand repeated addition and represent this as multiplication equations within the 2-, 5- and 10-times tables.
- I can understand missing factor equations
- I can use precise language to describe the properties of 2D and 3D shapes



Talk about maths around you: checking door numbers, bus numbers and numbers on lifts.

Help me to count from a range of numbers and to recite my times tables.