

10. How will the school support my child's transition into the setting?

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning Meeting. This will be attended by parents/carers, nursery staff and any external professionals involved in supporting your child. It plans how all concerned can make the transition as smooth and easy as possible. For children with medical needs, this will include identifying staff training needs to ensure your child's needs are fully met, and any potential difficulties identified and solved. There will be a follow up review meeting held in the Autumn Term.

11. How will the school support my child's transition onto their next setting?

On moving to the Middle School, children in Year 4 with additional needs are discussed with the SENCo at the school once places have been allocated.

Additional visits can be organised within school time, supported by school staff and additional resources made, eg books of photos to ensure your child is familiar with the staff and building of the new school.

All staff at Knights Templar Community Church School and Nursery are committed to providing the best learning opportunities for all children. We are an inclusive setting, working with parents and a range of professionals to ensure the best education for all.

Who do I see if I am worried?

1. Speak to your child's Class Teacher/Keyworker.

2. If you are still concerned you can make an appointment to meet with the SENCo (Lucy Seldon at the Nursery, Laura Weaver or Alastair Harrison in the School).

3. If you feel matters are still not resolved you can seek an appointment with the Head Teacher to discuss your concerns.

Who might work with my child?

A range of outside professionals might be called in to support the School in providing the best opportunities for every child, including:

- Speech and Language therapists
- Educational Psychologists
- Learning Support Advisory Teachers
- Early Years Area SENCo
- Social, Emotional and Behavioural Advisory Teachers
- Physical Impairment and Medical Support
- Hearing Impairment Advisory Teachers
- Visual Impairment Advisory Teachers
- Occupational Therapists
- Physiotherapists
- Autism and Communication Advisors
- Parent and Family Support Advisor

For more information please contact:

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Knights Templar Community Church School and Nursery



SEND Local Offer

Parents and Carers Information

1. How do you know if a child needs extra help?

All children at Knights Templar Community Church School and Nursery are monitored closely by their Class Teacher/Keyworkers. If the Class Teacher/Keyworker has any concerns about the progress or attainment of a child, they will be discussed with the Special Educational Needs Co-ordinator (SENCo) Laura Weaver or Alastair Harrison (School) and Lucy Seldon (Nursery). They will carry out observations and may carry out specific assessments to identify any difficulties in more detail. In Nursery, specific support plans will be developed with parents/carers. Where needed referrals to external agencies will be made with the consent of parents. If parents have any concerns they should see the Class Teacher/Keyworker in the first instance.

2. How will the nursery and school support my child?

We have a highly experienced team of staff who may be involved in supporting your child at Knights Templar Community Church School and Nursery. These include:

- Your child's Class Teacher/Keyworker, who will always make sure that activities set are appropriate and accessible for your child and who retains an overview of your child's progress.
- Teaching Assistants, who provide targeted support for children with SEN in class. The TAs also support small groups and individual children with their learning.
- The school's SENCo (Laura Weaver or Alastair Harrison) who coordinate the provision of SEN in the school.
- The nursery's SENCo (Lucy Seldon) who has the Early Years SENCo qualification.
- An identified governor for SEND who works with the SENCo in leading SEN in the school.
- Sometimes, the school may commission Specialist Support to work with identified children with a

particular focus e.g. Speech and Language Therapists or Occupational Therapists.

To ensure our staff have the skills and knowledge to support children with SEN there is a programme of on-going training both in school and elsewhere. Recent training has included: Precision Teaching approaches, Talk Boost and ELKLAN.

3. How will the school curriculum be matched to my child's needs?

All pupils in school receive Quality First Teaching. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs. Observation, marking and assessment inform planning on a day to day basis to ensure all work is accurately matched to the needs of all children.

4. How will the Early Years curriculum be matched to my child's needs?

All children in the Early Years Foundation Stage (EYFS) will be provided with activities and experiences to build on their prior knowledge and skills, in line with their stage of development from the EYFS framework.

5. How will I know how my child is doing?

At Knights Templar Community Church School and Nursery, the progress and attainment of all pupils is reviewed every term by the Senior Leadership Team at which time provision may be adjusted to meet identified needs. In both settings, there are Parents Meetings scheduled twice a year. An End of Year Report is written in the Summer Term for children within the school and within Nursery parents are provided with a printed copy of their child's Tapestry Journal. In addition to this, children receiving a high level of SEN support, or in receipt of an Education, Health and Care Plan will have an Annual Review meeting to inform and plan for next steps.

6. What support will there be for my child's overall well-being?

In addition to support received for academic subjects, some children also need support at the beginning of the day or for pastoral reasons. There are opportunities for any child to talk and work with a member of support staff over any concerns or anxieties. Specific plans and support will be put into place for children experiencing difficulties with behaviour and those needing medical support or intimate care.

7. What specialist services are accessed by the Nursery and School?

When a child has a specific need, we access County Services such as the Area SENCo, Educational Psychology, Learning and Behaviour Support Advisors (listed on back page). We also access advice for physical impairments and medical conditions, including hearing and vision impairments. We can access Speech and Language Therapists, Physiotherapists and Occupational Therapists via the NHS when needed.

8. How accessible is the Nursery and School environment?

The majority of the Nursery and School site is wheelchair accessible. There are accessible toilet facilities. All children have the right to access trips where ever it is safe for them to do so. For those with additional needs, alternative provision can be made, for example, additional adult support, alternative transport arrangements, or alternative arrangements for the administration of medicines.

9. How will the Nursery support my child's transition into the setting?

If your child has identified needs prior to entry to our nursery, we will liaise with any professionals involved with your child, including other Early Years settings and in addition, seek advice from the Early Years Area SENCo. A Pre-School Entry Meeting may be held to bring the professionals together and plan transition.