

Knights Templar

Community Church School



Work at it with all your heart

Reception Expectations

This booklet tells you about the skills and knowledge our child will need to acquire throughout the year in order to reach the end of year expectations and prepare your child for the next stage in their learning.

We have also provided some helpful hints and tips of how you could support your child to succeed through everyday activities. These will allow your child to make connections in their learning and transfer skills and knowledge learnt at school to a range of different contexts.

If you have any queries about any of the information provided please speak to your child's class teacher.

Communication and Language

- I understand how to listen carefully, e.g. I make sure I can see the person who is talking.*
- I know why listening is important.*
- I can use clear, well-formed sentences to talk about my ideas.*
- I can talk about how to solve problems and give explanations about how things work and might happen.*
- I can use and respond to social phrases such as when somebody says: "Good morning, how are you?"*
- I can retell familiar stories, remember and repeat phrases from these. I can talk about stories in my own words.*
- I listen to information books and can talk about what I have learned.*



How can you help me with my learning?

Encourage me to have lots of back and forth conversations with other children and adults.

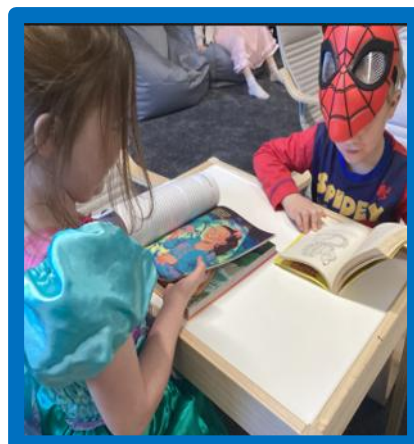
Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.

Play games with me where I have to listen to your instructions such as a treasure hunt, Eye Spy or Simon Says.

Share a wide range of books and stories with me, including non-fiction and poetry.

Reading

- I can read individual letters by saying the sounds for them.
- I can blend sounds into words. This helps me to read short words made up of known letter -sound correspondences. Such as 'h-a-t'.
- I am learning to read some letter groups such as 'th', 'sh', 'ee' and say the sounds for them.
- I can read some common exception words such as 'do' and 'said' (these will be linked to the schools phonics programme Read, Write Inc).
- I can read and understand simple phrases and sentences.



How can you help me with my reading?

Keep reading with me every day. Share books that let me see people of different races, cultures, gender and religion.

Re-read my favourite books again and again. This will help me to recognise familiar letters and words.

Play games where you give me an instruction like "Can you h-o-p?" I have to put the sounds of the word together.

Let me make up stories – you could write them down for me and we could act them out.

Writing

- I can form lower-case and capital letters correctly.
- I can spell words by identifying the sounds.
- I can write the sound with letter/s.
- I can write short sentences with words when I know the sound letter correspondences.
- I can use a capital letter and a full stop.
- I re-read what I have written to check that it makes sense.

- I can use a comfortable and efficient pencil grip.

How can you help me with my writing?

Help me to practise writing my name and family members names.

Let me make marks with paint, pencils, felt tips and crayons.

Make a photo book of our family or when we went to the park and let me write my own words in it.



Mathematics

- I can count objects, actions and sounds up to 20 and then beyond.
- I can quickly recognise a group of up to five objects without counting. This is called 'subitising'.
- I can match the correct numeral (number symbol) to the right amount, e.g. I can play 'snap' where some cards have numerals, and some have dot arrangements.
- I can count beyond ten.
- I can compare numbers of items and say which group has more and which group has fewer.
- I understand the 'one more than/one less than' relationship between consecutive numbers.

I am learning about how numbers are made up of other numbers up to 10, e.g. 3 and 3 makes 6. This is called composition of number.



- I know and can say number bonds for numbers 0-5 and some to 10 e.g.
 $1+3=4$, $2+2=4$, $4+0=4$
- I can select and rotate shapes, this helps me to learn spatial reasoning skills.
- I can complete a puzzle of up to 20 pieces.
- I am learning about how shapes can be combined to make new shapes, e.g. two triangles can be put together to make a square. This helps me to recognise a shape can have other shapes within it, just like numbers can.
- I can continue, copy and create repeating patterns e.g. stamp, clap, stamp, clap
- I can compare length, weight and capacity, e.g. "This is heavier than that."

How can you help me with my maths?

Name small groups of things, this helps me to 'subitise' (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left."

Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big...' Make a mistake and talk with me about how to fix it.

Make number snap or bingo with numerals and pictures. Match the numerals with the right amount.

Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?"

