

Knights Templar

Community Church School



Work at it with all your heart

Year 3 Expectations

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's class teacher.

Reading

- I can comment on the way characters relate to one another.*
- I can apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.*
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions.*
- I can recognise inverted commas.*
- I can recognise plurals, pronouns, collective nouns and adverbs.*
- I can explain the difference that the precise choice of adjectives and verbs make.*
- I can predict what might happen from details stated and implied.*
- I can focus on a book during independent reading time.*



Read books with me and talk about the story, the poems or the information in them. What parts of the book have I enjoyed the most and why?

Remember that reading isn't just about books—make the most of shop and street signs when we are out and about.

Writing



- I can use conjunctions (when, so, before, after, while, because).
 - I can use adverbs (e.g. then, next, soon).
 - I can use prepositions (e.g. before, after, during, in, because of).
 - I can experiment with adjectives to create impact.
 - I can correctly use verbs in 1st, 2nd and 3rd person.
- I can use the perfect form of verbs to mark relationships of time and cause.
 - I can use inverted commas to punctuate direct speech.
 - I can group ideas into basic paragraphs.
 - I can write under headings and sub-headings.
 - I can write with increasing legibility, consistency and fluency.
 - I can proof-read for spelling and punctuation errors.
 - I can focus on a writing task for 30 minutes.

Find everyday opportunities for me to practice my writing skills because this will help develop my skills and love for writing.

Help me to use my reading to support me as a writer, for example, ask me to look at how a writer I like uses varied sentences or organises paragraphs.

Help me with family writing projects: holiday letter writing, scrapbooks and photo albums. Keep souvenirs of our family activities in an album. Ask me to help you write in dates and captions. Leave notes or reminders for each other.

Maths

- I know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10
- I can recognise the place value of each digit in three-digit numbers and be able to partition these numbers in a variety of ways
- I can understand the location of any three-digit number in the number system, including identifying the previous and next multiple of 100 and 10
- I can divide 100 into 2, 4, 5 and 10 equal parts and be able to read scales in multiples of 100 with 2, 4, 5 and 10
- I can secure fluency in addition and subtraction facts that bridge 10
- I can recall multiplication facts and corresponding division facts in the 10, 2, 4 and 8 multiplication tables
- I can calculate complements to 100, for example: $46 + ? = 100$
- I can add and subtract up to three-digit numbers using the columnar methods
- I can understand the inverse relationship between addition and subtraction using the part-part-whole structure
- I can interpret and write proper fractions to represent 1 or several parts of a whole
- I can understand unit and non-unit fractions
- I can add and subtract fractions with the same denominator within 1
- I can recognise right angles as a property of shape
- I can draw polygons by joining marked points, and identify parallel and perpendicular sides



Talk about maths with me at home: whilst cooking, looking at travel timetables and planning journeys, looking at TV schedules, adding up on-line shopping bills, working out change, estimating weights, lengths, heights and ordering them, making things, estimating large numbers – how many people are in the football crowd?