

English

To link with our history topic on The Vikings, will read the fantastic novel – **How to train your dragon by Cressida Cowell**. This will be studied in our English lessons.

For our Non-fiction unit, we will be learning how to write a non-chronological report on The Vikings.

In addition, we will be reading **Viking Verses** for our poetry unit of work.

Through our English lessons, the children will also learn to improve:

- Punctuation / Grammar
- Spelling
- Handwriting
- Reading
- Speaking and Listening

History / Geography

History – The Vikings

- When and where they existed,
- The achievements of The Vikings,
- Study of evidence from this period in history.

Geography - Scandinavia

- Key features,
- Mapping.

Autumn 2026 Key Stage Two - Topic Web

Science

States of Matter:

- Learning the different qualities of solids, liquids and gases,
- Notice what happens when matter is heated or cooled,
- How matter is changed in the water cycle.

Electricity:

- Learning about appliances and their use of electricity,
- The basic components of a circuit,
- How a switch affects a circuit.

Art / DT

Art - The children will be developing their detailed sketching skills through a project on Dragon Eyes. They will also be developing skills in multi-media by creating a piece of Longboat Art linked to the Vikings topic

DT – Sewing skills (linked to Scandinavia topic or perhaps to Christmas topic)

Computing

Online Safety

Am I kind and responsible?

Technology In Our Lives (TIOL)

Can I share my ideas using Padlet?

Programming

Can I use Hopscotch?

RE

Christianity:

What do Christians believe about God and Incarnation?

Religious Festivals:

- Harvest, Remembrance Day and Christmas

PSHE

What strengths, skills and interests do we have?

How do we treat each other with respect?

British Values – Tolerance / Mutual Respect

French

Quel age as-tu?

How old are you?

Music

The children will be looking at:

- This Little Light of Mine
- The Doot Doot Song
- My Fantasy Football Team
- Recorders

PE

In PE Lessons:

- Persevere in a task to improve performance,
- Cooperate with others and give feedback showing patience and support for others in PE activities.

In Swimming lessons:

- Swim competently, confidently and proficiently over a distance of at least 25 metres,
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.