

# Knights Templar

## Community Church School



*Work at it with all your heart*

### Year 1 Expectations

*This booklet provides information for parents and carers on the end of year expectations for children in our school.*

*The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.*

*Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's class teacher.*

### **Reading**

- I can read a wide range of books for pleasure daily.*
- I can identify which words appear again and again.*
- I can recognise and join in with predictable phrases.*
- I can relate reading to my own experiences.*
- I can re-read if what I am reading does not make sense.*
- I can talk about the importance of a title and key events.*
- I can make predictions on the basis of what I have read.*
- I can make inferences on basis of what is being said and done.*
- I can read aloud with pace and expression, i.e. pause at full stop; raise voice for question.*
- I can recognise: capital letters: **ABC** full stops: . question marks: ? exclamation marks: ! ellipsis: ...*
- I know why the writer has used punctuation in a text.*



- I know the difference between fiction and non-fiction texts.
- I can focus on a book during independent reading time.

Ways you can help me succeed:

Read books with me and talk about the story, the poems or the information in them. What parts of the book have I enjoyed the most and why?

Remember that reading isn't just about books—make the most of shop and street signs when we are out and about.

## Writing

- I can write clearly demarcated sentences.
- I can use 'and' to join ideas.
- I can use conjunctions to join sentences (e.g. so, but).
- I can use standard forms of verbs, e.g. go/went.
- I am starting to use capital letters, full stops, question marks, exclamation marks.
- I use capital letters for names, days of the week and personal pronoun 'I'.
- I can write stories based on personal or real experiences.
- I can correctly form lower case letters—finishing in right place.
- I can correctly form capital letters.
- I can correctly form digits.
- I can focus on a writing task for at least 10 minutes.



Encourage me to want to write. Let me use crayons, pencils, felt-tips & paints to make patterns and pictures.

Find lots of opportunities to write with me—make lists before we go shopping, and write letters to friends and family. Help me to make my own books, posters or labels for things at home.

## Maths

- I can count within 100, forwards and backwards, starting with any number.
- I can compare numbers within 20 using  $<$   $>$  and  $=$
- I know addition and subtraction facts within 10
- I can count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples
- I recognise odd and even numbers to 10
- I can read and understand equations using addition (+), subtraction (-) and equals (=) symbols
- I recognise common 2D and 3D shapes presented in different ways and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.



Help me see how we use maths at home:  
through cooking, shopping and time keeping.

Play number games with me  
which involve me counting on and  
back.