

## The School

### The School will:

- provide a safe and caring environment where your child can feel happy and secure
- offer a broad and balanced curriculum that will allow children to fulfil their potential
- help your child to develop a sense of responsibility and to be considerate, in line with the ethos of the school
- set, mark and monitor homework, as outlined in the school's homework policy
- offer a range of appropriate after school activities
- arrange meetings to discuss your child's progress and send home an annual written report
- contact you if there is a problem with attendance, punctuality or equipment
- let you know about any concerns or problems that might affect your child's progress
- respond to your concerns and questions as promptly as possible
- inform you about school matters, activities and events by means of regular news letters
- be welcoming and offer opportunities for you to be involved in the life of the school

## The Parents/Carers

### The School hopes that you will:

- ensure that your child comes to school regularly, on time and properly equipped
- if your child is absent, inform the school on the first morning of absence or send in a note when your child returns to school
- let the school know about any concerns or problems that might affect your child's work, behaviour or attendance
- support the school's policies, rules and guidelines for behaviour (please ask if you would like to see copies of relevant policies)
- support your child with homework and other opportunities for learning at home
- encourage your child to join in after school activities
- attend parents' meetings and discussions about your child's progress
- comply with the school's uniform policy

## Whole School Rules

### It is hoped that children will:

- take care and respect each other at all times
- always speak politely and try not to hurt
- take care of our school and our environment
- we will walk in corridors and hold doors open to let people pass
- we will always do our best

### Safety Rules

- walk around the school at all times
- be polite to visitors and to each other, holding doors open and standing aside to let people pass
- never fight or push in any area of the school
- line up quickly and quietly at the end of playtime

Headteacher's signature .....

Parent's signature .....

## The School's Mission Statement

For each child to be empowered to be the best they can be,  
with a thirst for learning,  
a zest for living  
and a spirit of kindness.

## Aims of the School

### The school aims:

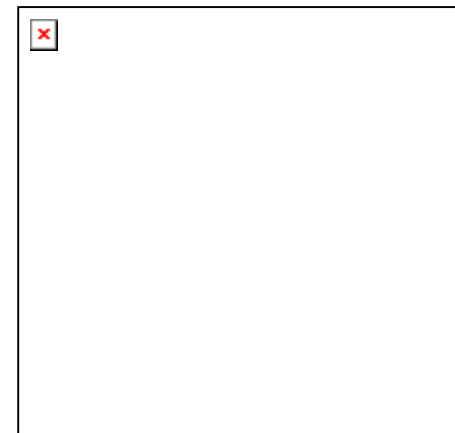
- to promote the spiritual, cultural, mental and physical growth of all its pupils and endeavours to prepare them for the opportunities, responsibilities and experiences of adult life
- to consider the emotional well being of all pupils
- to help children to develop lively, enquiring minds and a desire to learn
- to ensure that the teaching of basic skills is effective throughout the school so that children are able to access the wider curriculum
- to help children to live together in a caring community, concerned for each other and able to forge sound relationships
- to develop a sense of moral responsibility in children and promote the growth of self discipline
- to encourage children to respect the cultures, religious beliefs and practices of others

The school supports the principles outlined in 'Every Child Matters'.

## Complaints Procedure

It is hoped that complaints or concerns can be raised informally with members of staff, either in person, by telephone or in writing. Where concerns cannot be resolved at this level, they should be addressed to the Head Teacher, then to the Clerk to the Governors in the event that they are still not resolved and finally to the LEA.

V.A. First School



Home-School Agreement  
2011

Child's name .....

Knights Templar

Church of England & Methodist