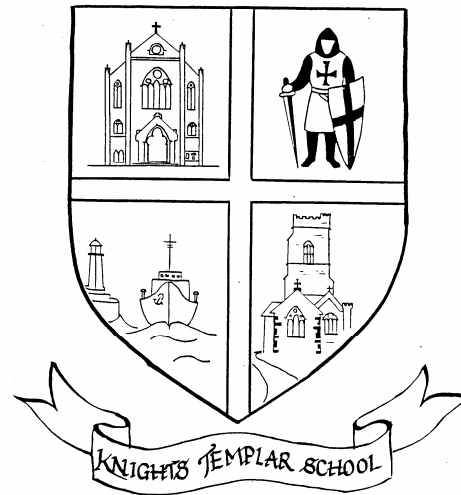


*Knights Templar C of E and Methodist  
Community First School*



*Accessibility Plan*

Date approved ~ November 2010

Date for review ~ November 2011

## Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA: not to treat disabled pupils less favourably for a reason related to their disability', to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage', to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA: increasing the extent to which disabled pupils can participate in the school's curriculum, improving the environment of the Federation to increase the extent to which disabled pupils can take advantage of education and associated services, improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

The school will provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 Framework, which underpin the development of a more inclusive curriculum:

**Every member of the Knights Templar School staff has a duty to remove barriers to learning .**

**Activities**

a) Education & related activities: The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trust

b) Physical environment: The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Provision of information: The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Approved by Governing Body ..... (date)

Chairperson of Governors .....

Date .....

ACTION PLAN	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	<p>To enable a child with degenerative illness to fully access all areas safely .</p> <p>To anticipate the changing needs of the child using advice from the PIMMS team.</p>	<p>To carry out up to date environmental audit of reception area to make provision for disabled child with degenerative illness.</p> <p>To do annual risk /auditsassessments /audit as the illness progresses.</p>	<p>To comply with Disability legislation.</p> <p>To allow a physically disabled child access to a broad and balanced curriculum.</p>	<p>January 2011</p> <p>Annually.</p>	
Short Term	Update again STC signs around school especially communal spaces	<p>1 Carry out class audits</p> <p>2 Update software for symbols</p> <p>3 Update class software for Whiteboards</p>	<p>Children and adults have better access to day to day visual aids.</p> <p>Help towards achieving Dyslexia friendly status again. 3 rd time (due May 2011).</p>	May 2011	
	Continue to accept and follow yearly recommendations from Hearing Impairment and visual impairment services	Carry out short term actions and draw up action plans for longer term changes.	To ensure 2 current pupils are fully included in school community.	Ongoing	Carried out on an ongoing basis.
Medium Term	To purchase and implement Clicker 5 and	Extend the licences to all classes	Increase the accessibility of the classroom.	July 2011	

	Widget in all classrooms	(currently accessible to 5 computers)			
Medium Term	To upgrade disabled access to Swimming Pool	Work to be carried out in accordance with School AMP	To provide appropriate access to any future disabled children	This will be carried out when rest of swimming pool upgraded	
Medium Term	To extend the use of computers in school.	Extend use of Laptop trolley.  Extend use of keyboard training for children with motorcontrol difficulties and SPLD issues.	To give children additional opportunities to succeed.	July 2011	